

Midway Elementary

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Al Quezada, Principal

Principal, Midway Elementary

About Our School

Contact

Midway Elementary
259 F St.
Fellows, CA 93224-0039

Phone: 661-768-4344
E-mail: alquezada@midwaytigers.com

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Midway Elementary
Phone Number	(661) 768-4344
Superintendent	Al Quezada
E-mail Address	alquezada@midwaytigers.com
Web Site	www.midwayschooldistrict.org

School Contact Information (School Year 2017-18)	
School Name	Midway Elementary
Street	259 F St.
City, State, Zip	Fellows, Ca, 93224-0039
Phone Number	661-768-4344
Principal	Al Quezada, Principal
E-mail Address	alquezada@midwaytigers.com
Web Site	midwayschooldistrict.org
County-District-School (CDS) Code	15636696009781

Last updated: 1/18/2018

School Description and Mission Statement (School Year 2017-18)

Welcome to Midway School, where we encourage and celebrate high academic achievement for all students. We are a small single school/district with approximately 85 students in grades Transitional Kindergarten through Eighth. We are located in Fellows, California, with a proud hard working rural community on the west end of Kern County. We have over a hundred year history with a beautiful safe campus and a reputation for high expectations of student behavior.

Midway's small-school setting allows for reduced class sizes and individualized attention for all students. Our students participate in academic, athletic, and social events with other similar small schools throughout the school year. In addition, all students participate in a variety of grade-level appropriate field trips. We also have a strong accountability program (TIGER Way) that encourages all students to achieve high expectations with built in recognition and rewards: rallies, field trips, homework club and academic award assemblies.

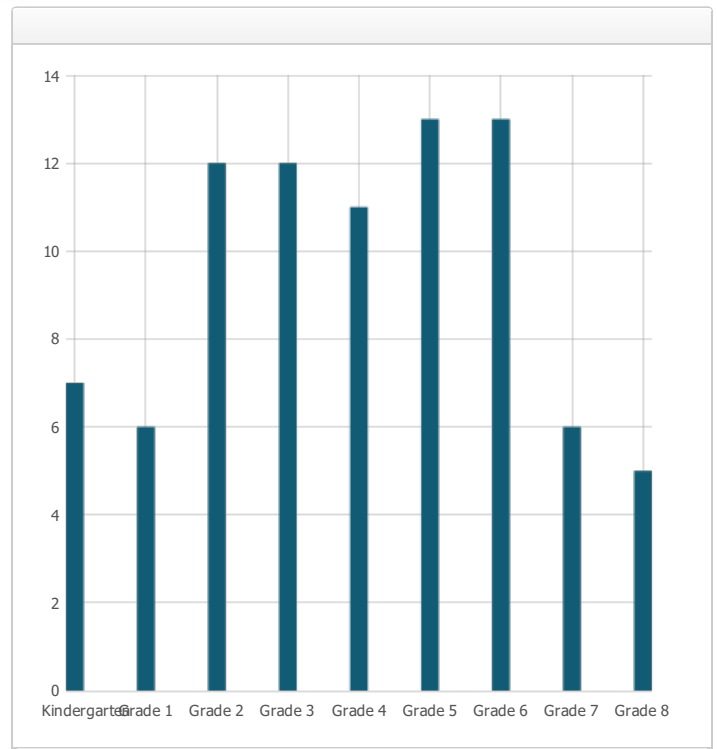
We are fortunate to have many experienced and knowledgeable teachers eager to make a difference for our students. We believe in a student-centered approach, which provides an atmosphere in which a child's social, emotional, and intellectual needs are equally important. Our staff consists of one Superintendent/Principal, seven full-time teachers, one part-time RSP teacher, one District Secretary, one Maintenance and transportation Director and four classroom aides. All staff contribute to making Midway School the best that it can be through monthly In-Service meetings.

Please contact feel free to contact us for any additional information about our wonderful "small school on the hill." We always welcome visitors, parents, community members and new volunteers.

Last updated: 1/23/2018

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	7
Grade 1	6
Grade 2	12
Grade 3	12
Grade 4	11
Grade 5	13
Grade 6	13
Grade 7	6
Grade 8	5
Total Enrollment	85



Last updated: 1/18/2018

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	0.0 %
American Indian or Alaska Native	1.2 %
Asian	0.0 %
Filipino	0.0 %
Hispanic or Latino	9.4 %
Native Hawaiian or Pacific Islander	0.0 %
White	85.9 %
Two or More Races	3.5 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	55.3 %
English Learners	0.0 %
Students with Disabilities	7.1 %
Foster Youth	0.0 %

Last updated: 1/18/2018

A. Conditions of Learning

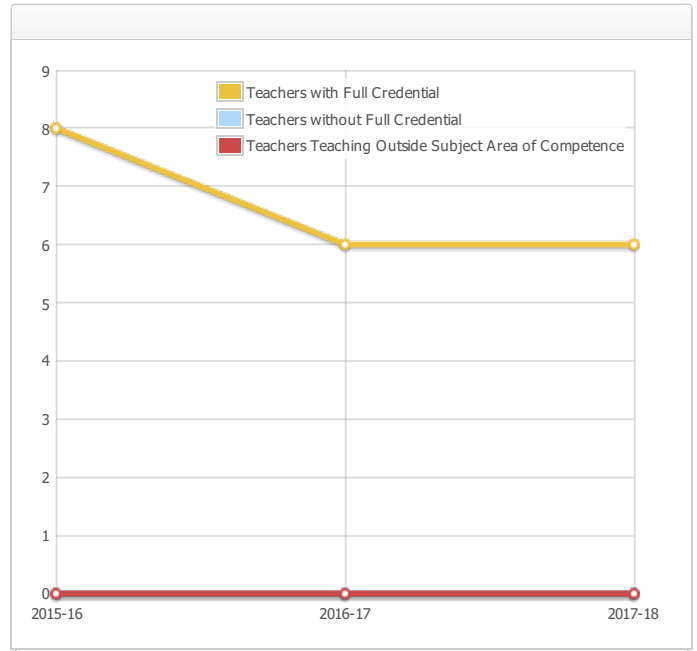
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	8	6	6	6
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/18/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/18/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: August 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Kindergarten - 8th Grades Houghton Mifflin Harcourt "Collections" and "Journeys"	Yes	0.0 %
Mathematics	Kindergarten - 8th Grades Houghton Mifflin Harcourt "Go Math"	Yes	0.0 %
Science	5th -8th Grades Mcdougal Littell 1st - 4th Grades Houghton Mifflin	Yes	0.0 %
History-Social Science	1st - 4th grades - Harcourt 5th - 8th grades - Harcourt	Yes	0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/23/2018

School Facility Conditions and Planned Improvements

Midway School places a strong emphasis on ensuring the safety of all students and staff members. The school's maintenance/custodial staff of 4 keeps the facilities in compliance with all federal and state health and safety regulations. The T K-8 campus is currently comprised of 8 classrooms, one staff room, library, auditorium, Gym, fitness center, computer lab, and two playgrounds. The chart below displays the results of the most recent school facilities inspection.

Midway School has also been recently been modernized and is mostly in good repair. We are currently looking for projects that we can do within our budget to complete projects that were not included in modernization project. Prop 39 has passed and that will give us a money flow for 5 years. Midway School will come up with a plan that has to do with conservation of energy, Insulation, sealing cracks and changing to new light bulbs will be a part of that plan.

Last updated: 1/18/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: October 2016

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	Woodshop was sprayed over summer, currently not in use. It will be sprayed annually to control pests.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: October 2016

Overall Rating	Exemplary
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Last updated: 1/18/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	56%	52%	56%	52%	48%	48%
Mathematics (grades 3-8 and 11)	40%	34%	40%	34%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/18/2018

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	58	58	100.00%	51.72%
Male	29	29	100.00%	51.72%
Female	29	29	100.00%	51.72%
Black or African American				
American Indian or Alaska Native	--	--	--	
Asian				
Filipino				
Hispanic or Latino	--	--	--	
Native Hawaiian or Pacific Islander				
White	48	48	100.00%	52.08%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	40	40	100.00%	52.50%
English Learners				
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/18/2018

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	58	57	98.28%	31.58%
Male	29	28	96.55%	28.57%
Female	29	29	100.00%	34.48%
Black or African American				
American Indian or Alaska Native	--	--	--	
Asian				
Filipino				
Hispanic or Latino	--	--	--	
Native Hawaiian or Pacific Islander				
White	48	47	97.92%	31.91%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	40	39	97.50%	25.64%
English Learners				
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/18/2018

CAASPP Test Results in Science for All Students**Grades Five, Eight and Ten**

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	63.0%	88.0%	63.0%	88.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/18/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/22/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Parents and the community are very supportive of the education program at Midway School. Parents volunteer in classrooms, for special events, fund-raisers, and field trips as chaperones. Parents are encouraged to participate in various school/district committees such as School Site Council (SSC), TIGER Program, and our local parent group that oversee and support many of our special events through out the year. Parents may also participate in a variety of school activities such as Back-to-School Night, Open House, Parent-Teacher Conferences, Awards Assemblies, Extra-Curricular, Athletic Events, Fall Carnival, Book Fair and Christmas Program. The school informs parents of student progress through our on-line grading system (Jupiter Ed), Progress Reports, Report Cards, Parent Conferences requested by parents or teachers, Teacher/Principal letters, and Telephone calls.

Contact Person: Al Quezada
Principal/Superintendent
Contact Phone Number: (661) 768-4344

State Priority: Pupil Engagement

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The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

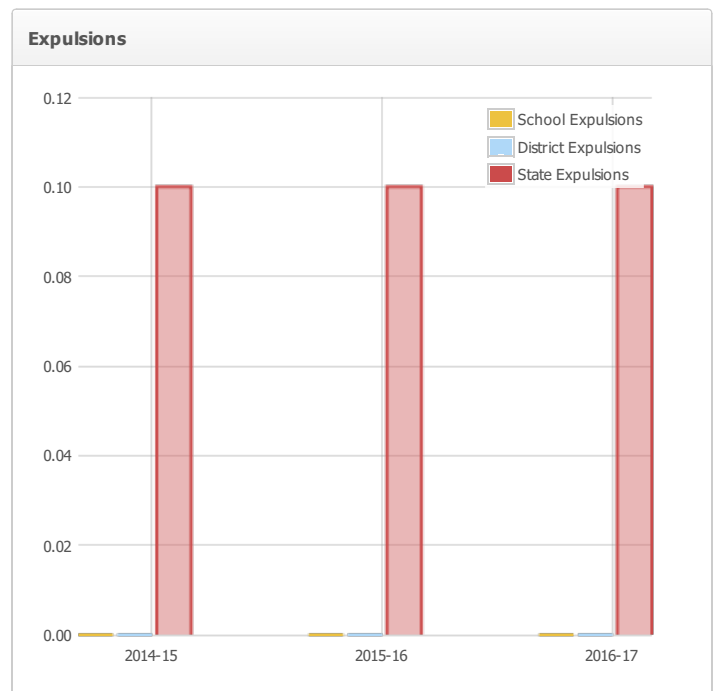
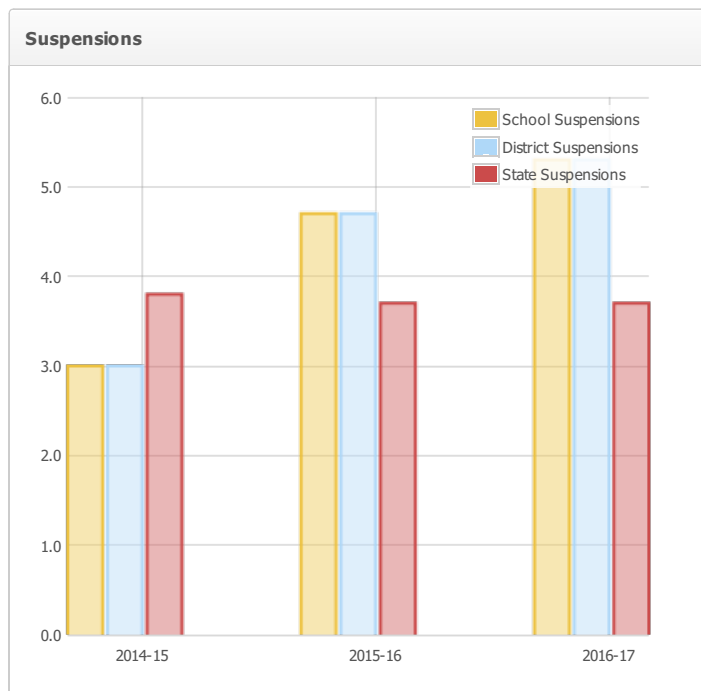
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	3.0%	4.7%	5.3%	3.0%	4.7%	5.3%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/22/2018

School Safety Plan (School Year 2017-18)

A comprehensive school safety plan is in place to ensure a secure, peaceful, and clean environment for the school community. The plan is reviewed each fall by the Safety Committee, which consists of the Superintendent, parents, maintenance/custodial staff, and selected school staff. The school's disaster preparedness plan identifies procedures to follow during emergencies and natural disasters. Emergency drills, including fire, earthquake, and intruder are conducted monthly. We have an automated system (School Messenger) that can alert all parents of emergencies. Faculty members, administrators, and yard duty monitors are responsible for supervising students before and after school, at recess and during lunch. All visitors are required to check in and sign out at the office and wear a badge at all times.

Last updated: 1/22/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	Not in PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	0.0%

Last updated: 1/23/2018

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15			2015-16			2016-17					
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	12.0	1	0	0	5.0	2	0	0	4.0	2	0	0
1	17.0	1	0	0	12.0	1	0	0	6.0	1	0	0
2	15.0	1	0	0	6.0	2	0	0	6.0	2	0	0
3	16.0	1	0	0	10.0	1	0	0	12.0	1	0	0
4	21.0	0	1	0	13.0	1	0	0	11.0	1	0	0
5	11.0	2	0	0	16.0	1	0	0	13.0	1	0	0
6	8.0	1	0	0	5.0	1	0	0	13.0	1	0	0
Other	0.0	0	0	0	0.0	0	0	0	12.0	0	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/22/2018

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	13.0	3	0	0	0.0	0	0	0	6.0	1	0	0
Mathematics	10.0	3	0	0	0.0	0	0	0	0.0	0	0	0
Science	10.0	3	0	0	0.0	0	0	0	0.0	0	0	0
Social Science	10.0	3	0	0	0.0	0	0	0	0.0	0	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/22/2018

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/22/2018

Types of Services Funded (Fiscal Year 2016-17)

Midway School District receives state and federal categorical funding for special programs. For the 2015-16 school year, the district received state and federal categorical funding for the following support programs:

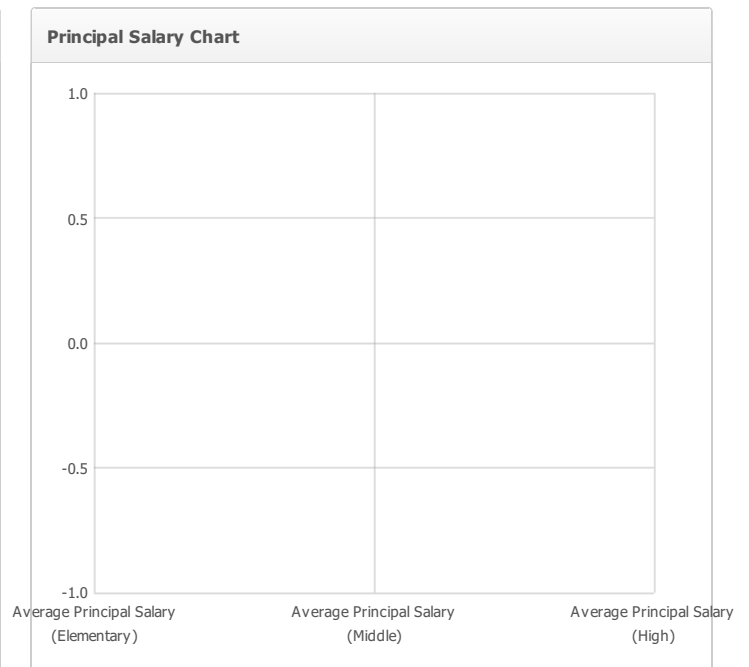
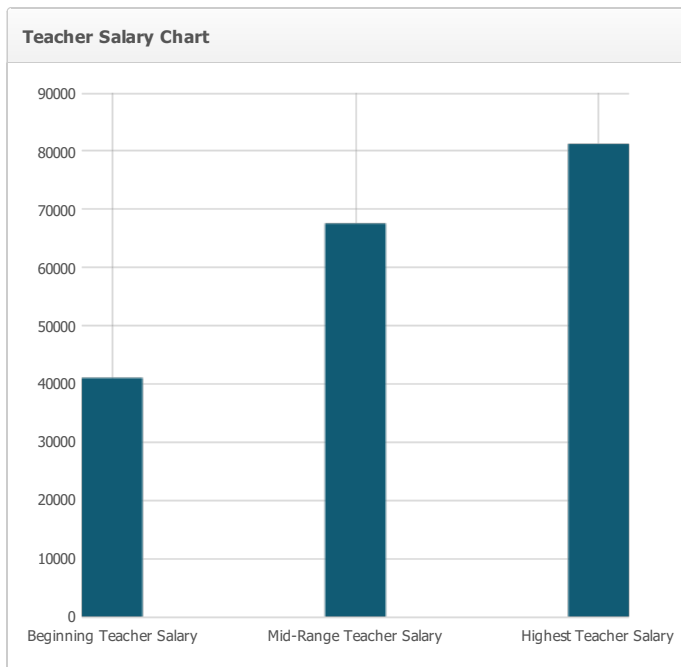
- Special Education
- Title I Part A: Basic Grant
- Title II Part A: Teacher Quality
- REAP
- Title III Part A: LEP

Last updated: 1/22/2018

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$41,034	\$42,598
Mid-Range Teacher Salary	\$67,582	\$62,232
Highest Teacher Salary	\$81,248	\$80,964
Average Principal Salary (Elementary)	\$	\$102,366
Average Principal Salary (Middle)	\$	\$104,982
Average Principal Salary (High)	\$	\$
Superintendent Salary	\$97,500	\$117,868
Percent of Budget for Teacher Salaries	25.0%	32.0%
Percent of Budget for Administrative Salaries	4.0%	7.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/22/2018

Professional Development

Staff members build teaching skills and concepts through participation in conferences, workshops, and monthly In-service collaboration throughout the year. The district offers three full day staff development days and 13 part day staff development days annually where teachers are offered a broad based variety of professional growth opportunities in curriculum, teaching strategies, and class management. Teachers also have the opportunity to participate in out of district professional development throughout the school year. Topics for staff development for 2016-17 school year included:

- Professional Learning Communities at Work
- Explicit Instruction to Maximize Student Learning
- LCAP plan development
- Bullying Prevention
- Smarter Balanced Assessment
- Early Literacy
- Accelerated Reader training

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